

## ***Family History & Immigration Assignment International Students' Version***

**Value: 45 marks**

**Due: Early December. The final date will be set in mid November.**

The study of history has both personal and societal value. On a personal scale, it helps us to place ourselves within a wider framework – to see how we, and our families, play roles within a regional, national and global context. History is not just about “them;” it is also about us. The purpose of this assignment is two-fold: to come to a better understanding of what has happened to our own families over time and to see how we fit within the framework of a growing young nation, Canada. Your heritage helps to make you what you are today; our collective heritage creates our nation.

In researching this assignment you are to find out as much as possible about your family, going back as many generations as you have information on. For the purpose of this assignment, you may choose to research either your mother’s or your father’s side. Just investigate one side to avoid over-complicating this assignment. International students will investigate the advantages of choosing international study over remaining in their home country and why their families decided to support them in this move.

Your research is precisely the kind of work done by professional historians. You will interview people (oral history), you will consult written material and other documents, like photographs (primary sources and, possibly, secondary sources) and you will present your findings in written form to someone unfamiliar with your material (publishing).

### **Part 1. Family History.**

#### **a. Pedigree (10 marks)**

Create a pedigree sheet showing as much information as you can find about your parents, grandparents and any further generations that you can locate information on – of one side of your family. Include names, birth-dates and places of birth, dates of death, names of spouses, dates of marriage, and even occupations if you have the information.

#### **b. Family Background (25 marks)**

In a series of paragraphs, describe your family’s background. You may not have answers to all of these questions, but try to cover as much as possible and do so as

thoroughly as you can, providing examples whenever possible to illustrate what you have to say.

- ◆ Have you always been of the same social class? What is it (working class, middle class – business owners – or aristocracy)?
- ◆ Have your fortunes improved or worsened?
- ◆ Why did your family choose to support you in your move to Vancouver? What were the reasons why you: a) decided to continue your education away from your home country. b) decided to study in Vancouver and not somewhere else in the world. What other places did you consider?
- ◆ How will studying here help you in the future? What benefits will it give you when you return to your home country?
- ◆ What do you like about Canada, and Vancouver in particular. What do you not like about it here?
- ◆ Are there any disadvantages to studying abroad? Do you feel that the choice to do so has been worthwhile?
- ◆ Would you like to emigrate to Canada? Why or why not?

## **Part 2. Map Component (10 marks)**

On the world map provided, show the following:

- ◆ Your country of origin
- ◆ The capital city of that country
- ◆ The city or area where you came from
- ◆ The route you took to get to Vancouver
- ◆ Label Vancouver on the map
- ◆ Label Canada's capital city on the map

*This assignment will not be given class time to work on, but the due date will be set well into the future – at the start of December. **Do not procrastinate.** It is not possible to gather information in a few days time. You will need considerable time to talk to as many sources as possible.*